

# Musical Expression Review

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## Understanding Dynamics and Phrasing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the following questions based on what you learned about musical expression in preparation for your recital.

1. What are dynamics in music?

- A. The speed of the music
- B. The volume and intensity of the music
- C. The type of instruments used

2. Explain how phrasing can affect the way music is experienced. Use an example if possible.

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3. Dynamics do not affect the emotional impact of music.

- True       False

4. Psalm 150:3-5 encourages us to praise God with various \_\_\_\_ including trumpet and harp.

5. Which of the following is an example of how soft and loud sounds can tell different stories?

- A. A gentle lullaby vs. a loud rock song
- B. The speed of a song
- C. The number of instruments used

6. What emotions can music communicate? Provide at least two examples.

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7. Phrasing is not important for creating emotional flow in music.

- True       False

8. In an instrumental recital, using expressive techniques helps to convey the \_\_\_\_ of the music.

9. What should you focus on when mapping emotional changes in your music sheets during the activity?

- A. The number of notes played
- B. Dynamic changes and emotional intentions
- C. The speed of the piece

10. What new musical expressions did you discover in this lesson?

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Answer Key

1. 1 2. Phrasing helps create musical sentences, making the music feel more like a story. For example, a pause can create suspense, while a smooth phrase can evoke calmness. 3. False 4. instruments 5. A gentle lullaby vs. a loud rock song 6. Music can communicate happiness, like in an upbeat song, and sadness, like in a slow, melancholic piece. Each emotion can be expressed through different dynamics and phrasing. 7. False 8. emotion 9. Dynamic changes and emotional intentions 10. I discovered how important dynamics are in expressing feelings in music. I learned to use softer and louder sounds to convey different emotions when playing.