

Community Service Math Review

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Understanding the Impact of Our Service

Name: _____

Date: _____

Answer the following questions based on what you learned about community service math.

- What is one way math helps us understand community service?
 - It makes it harder to calculate
 - It helps us measure our impact
 - It is not useful at all
- What surprised you about today's calculations? Give an example from the lesson.

- Galatians 5:13 teaches us to serve one another through ____.
- Multiplication can be used to calculate the total impact of community service.
 True False
- Which operation would you use to find out how many hours one volunteer worked if you know the total hours and the number of volunteers?
 - Addition
 - Subtraction
 - Division
- How can we use math to help others? Provide two ways.

- Using multiplication helps to understand the ____ of community service when scaled up.
- The objective of the lesson was to demonstrate how math can help us serve more effectively.
 True False
- What is the first step in calculating community service metrics?
 - Collecting data
 - Making a plan
 - Serving others
- Why is it important to translate numbers into meaningful community change?

Answer Key

1. It helps us measure our impact 2. I was surprised that we could multiply the number of volunteers by the hours they worked to see the total impact. For example, if 10 people worked 5 hours each, that's 50 hours of service. 3. love 4. True 5. Division 6. We can use math to track how many people we help and how many hours we serve. This helps us plan better for future projects. 7. scale 8. True 9. Collecting data 10. Translating numbers into meaningful change shows how our efforts make a difference. It helps motivate others to serve and understand the impact we can have.