

Regrouping with Mixed Numbers Review

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Understanding Subtracting Fractions with Unlike Denominators

Name: _____

Date: _____

Answer the following questions based on the lesson about regrouping with mixed numbers.

1. What do we do when the fraction we are subtracting is larger than the starting fraction?

- A. Ignore the fraction
- B. Borrow from the whole number
- C. Change both fractions to whole numbers

2. How do we convert a whole number to a fraction when borrowing? Explain the process.

3. A righteous person falls seven times and _____ up again.

4. Regrouping is not necessary when subtracting mixed numbers.

- True False

5. Which scripture reminds us about rising up after challenges?

- A. Proverbs 24:16
- B. Philippians 4:13
- C. Psalm 23:1

6. Why is patience important when solving math problems?

7. When we borrow in math, we are _____ someone who may need help.

8. Borrowing in math is similar to helping someone in real life.

- True False

9. What is one strategy that can help when a math problem seems difficult?

- A. Ask for help
- B. Give up
- C. Ignore the problem

10. Can you share a time when you had to try again after a challenge, either in math or life? What did you learn from it?

Answer Key

1. Borrow from the whole number 2. We take one whole number and convert it into a fraction by using the denominator of the fraction we are subtracting. This gives us more parts to work with. 3. rises 4. False 5. Proverbs 24:16 6. Patience helps us think clearly and find the correct solution instead of rushing and making mistakes. 7. helping 8. True 9. Ask for help 10. Once I found a math problem too hard, but I kept trying and finally understood it. I learned that persistence pays off.