

Subtraction with Common Denominators Review

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Understanding Fraction Subtraction

Name: _____

Date: _____

Answer the following questions based on the lesson content.

1. What is the first step when subtracting fractions with like denominators?

- A. Subtract the denominators
- B. Subtract the numerators
- C. Keep the denominators the same

2. How do you describe fractions in relation to a whole?

3. When subtracting fractions, the _____ remains unchanged.

4. It is important to change the denominator when subtracting fractions with like denominators.

- True False

5. Why is precision important in math?

- A. To make mistakes
- B. To get the right answers
- C. To confuse others

6. What does Proverbs 22:29 teach us about skill in our work?

7. Fractions consist of a _____ and a denominator.

8. When subtracting fractions, you can ignore the numerators.

- True False

9. What is the result of $\frac{3}{5} - \frac{1}{5}$?

- A. $\frac{2}{5}$
- B. $\frac{1}{5}$
- C. $\frac{3}{5}$

10. Explain why we need to keep the denominator the same when subtracting fractions with like denominators.

Answer Key

1. Subtract the numerators 2. Fractions represent parts of a whole. Each fraction shows how many parts we have out of the total parts. 3. denominator 4. False 5. To get the right answers 6. It teaches us that being skilled and diligent in our work can lead to greater opportunities. We should strive for excellence. 7. numerator 8. False 9. $\frac{2}{5}$ 10. We keep the denominator the same because it represents the total number of equal parts, which does not change even when we are subtracting some of those parts.