

Sentence Combining Workshop Review

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Exploring Correlative Conjunctions and Sentence Variety

Name: _____

Date: _____

Answer the following questions based on what you learned about combining sentences and using correlative conjunctions.

1. Which of the following is an example of a correlative conjunction?

- A. and
- B. but
- C. either...or

2. How can using varied sentences make your writing more interesting? Give an example.

3. A soft answer turns away ____, but harsh words stir up ____ (Proverbs 15:1).

4. Combining sentences can change their meaning.

- True False

5. Why is it important to communicate clearly? Provide two reasons.

6. Which of these sentences uses correlative conjunctions correctly?

- A. I want both pizza and pasta.
- B. Either I will go to the park, or I will stay home.
- C. Neither the dog nor the cat are outside.

7. Let no corrupt speech proceed out of your mouth, but only what is ____ for building others up (Ephesians 4:29).

8. Using careful word choice can honor God.

- True False

9. How did combining sentences in the activity change their meaning? Give an example from your work.

10. Which of the following best describes the purpose of using different sentence structures?

- A. To confuse the reader
- B. To make writing more engaging
- C. To fill up space

Answer Key

1. either...or 2. Varied sentences can grab the reader's attention. For example, instead of saying 'I like apples. I like oranges.' you can say 'I like both apples and oranges.' 3. wrath, anger 4. True 5. Clear communication helps others understand what we mean. It can also prevent misunderstandings and conflicts. 6. Either I will go to the park, or I will stay home. 7. good 8. True 9. Combining sentences made the ideas clearer. For instance, instead of saying 'I like to read. I also like to write.' I combined them to say 'I like to read as well as write.' 10. To make writing more engaging