

Understanding 6/8 Time

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A Review of Compound Meter

Name: _____

Date: _____

Answer the following questions based on what you've learned about 6/8 time and its significance in music.

1. What is the main characteristic of compound meter?

- A. It has four beats per measure
- B. It has a lilting, dance-like quality
- C. It sounds like a march

2. How does 6/8 time differ from 4/4 time?

3. In 6/8 time, the rhythm feels like one-two, one-two.

- True False

4. In 6/8 time, there are ____ big beats per measure.

5. What did we do during the Compound Time Dance to help us understand 6/8 rhythm?

6. What instruments are mentioned in Psalm 150 that can be used to praise God?

- A. Drum and flute
- B. Trumpet and harp
- C. Guitar and piano

7. Compound meter can be challenging for young musicians.

- True False

8. A waltz typically has a ____ meter.

9. Why is it important to learn about different meters like 6/8?

10. What type of movement did we use to experience 6/8 time?

- A. Walking in a straight line
- B. Dancing in a circle
- C. Jumping up and down

Answer Key

1. It has a lilting, dance-like quality 2. 6/8 time has two big beats per measure, while 4/4 time has four equal beats. This gives 6/8 a more flowing feel. 3. False 4. 2 5. We moved in a way that matched the rhythm of 6/8 time, which helped us feel the two big beats. 6. Trumpet and harp 7. True 8. simple 9. It's important because it helps us understand music better and allows us to express ourselves rhythmically in different ways. 10. Dancing in a circle
