Subtracting Fractions Review

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Understanding Fraction Subtraction with Like Denominators

Name: _____ Date: _____

Answer the following questions based on what you learned about subtracting fractions.

1. What steps do we follow to subtract fractions with like denominators?

2. Why do fractions need the same denominator to subtract?

- **A.** To make it easier
- **B.** To keep the same size pieces
- **C.** It doesn't matter

3. We can subtract fractions with different denominators without any changes.

◯ True ◯ False

4. When subtracting fractions, we subtract the ___ and keep the same denominator.

5. How can visual models like fraction circles help us understand subtraction of fractions?

6. What is the first step when subtracting fractions with like denominators?

- **A.** Subtract the denominators
- **B.** Add the numerators
- **C.** Subtract the numerators

7. Fraction subtraction is the same as fraction addition.

◯ True ◯ False

8. In fraction subtraction, we use ___ to visualize the process.

9. What is one way to show your work when subtracting fractions?

10. Which of the following is a correct way to express 3/5 - 1/5?

- **A.** 2/5
- **B.** 4/5
- **C.** 5/5

Answer Key

1. First, we subtract the numerators, then we keep the denominator the same. Finally, we simplify if needed. 2. To keep the same size pieces 3. False 4. numerators 5. They show how much we have and what is left after we subtract. This makes it easier to see the problem. 6. Subtract the numerators 7. False 8. fraction circles 9. You can use a number line or draw fraction circles to represent the fractions visually. 10. 2/5