Adding Fractions Review

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Understanding Fraction Addition with Like Denominators

Name: _____ Date: _____

Answer the following questions based on what you learned about adding fractions with like denominators.

1. What must fractions have in order to be added together?

- **A.** Different denominators
- **B.** Like denominators
- **C.** No denominators

2. Explain what happens to the bottom number (denominator) when we add fractions.

3. When adding fractions, we add the denominators and keep the numerators the same.

◯ True ◯ False

4. When adding fractions with like denominators, the top number (___) gets added together.

5. What is a visual model you can use to demonstrate fraction addition?

- **A.** Fraction bars
- **B.** Number line
- **C.** Whole numbers

6. Why is it important to use like denominators when adding fractions?

7. The numerator changes when adding fractions with like denominators.

◯ True ◯ False

8. According to 1 Corinthians 3:10, we should be careful how we ___ on the foundation.

9. What do we check to know our answer is correct when adding fractions?

- **A.** The denominators
- **B.** The numerators
- **C.** Both the numerators and denominators

10. In your own words, describe how you would add 1/4 and 2/4 using fraction bars.

Answer Key

1. Like denominators 2. The bottom number stays the same when we add fractions. It represents the equal parts we are working with. 3. False 4. numerator 5. Fraction bars 6. Using like denominators ensures that the parts being added are equal, which makes the addition accurate. 7. False 8. build 9. The denominators 10. I would line up the fraction bars for 1/4 and 2/4, then combine them to see how many equal parts I have in total, which is 3/4.