

Equivalent Fraction Explorers Review

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Understanding Equivalent Fractions

Name: _____

Date: _____

Answer the following questions based on today's lesson about equivalent fractions.

1. What did you learn about equivalent fractions today?

2. What do equivalent fractions represent?

- A. Different amounts of a whole
- B. The same amount of a whole
- C. No relationship to wholes

3. You can create equivalent fractions by multiplying both the numerator and denominator by the same number.

- True False

4. Different fractions can look different but represent the same ____

5. Why is it important to understand equivalent fractions?

6. Which of the following is an example of equivalent fractions?

- A. $\frac{1}{2}$ and $\frac{2}{4}$
- B. $\frac{1}{3}$ and $\frac{2}{3}$
- C. $\frac{2}{5}$ and $\frac{3}{5}$

7. Visual models do not help in understanding fraction relationships.

- True False

8. The scripture from Ephesians teaches that there is one body and one ____

9. How might different fractions look the same on a model?

10. Learning about equivalent fractions helps us see patterns in math.

- True False

Answer Key

1. I learned that equivalent fractions are different fractions that represent the same amount of a whole. 2. The same amount of a whole 3. True 4. amount 5. Understanding equivalent fractions helps us recognize different ways to represent the same quantity, which is useful in math. 6. $\frac{1}{2}$ and $\frac{2}{4}$ 7. False 8. Spirit 9. Different fractions can look the same on a model by using shapes like circles or rectangles that are divided into equal parts, showing the same amount filled in. 10. True