

Temple Treasure Calculations Review

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Math with Biblical Measurements

Name: _____

Date: _____

Answer the following questions based on the lesson about the Temple and its dimensions.

1. What mathematical skills did we practice today related to the temple measurements?

2. What were the dimensions of the temple according to 1 Kings 6:2?

- A. 60 cubits long, 20 cubits wide, 30 cubits high
- B. 30 cubits long, 60 cubits wide, 20 cubits high
- C. 20 cubits long, 30 cubits wide, 60 cubits high

3. The temple built by King Solomon was ___ cubits long.

4. The temple's height was twenty cubits.

- True False

5. How do these calculations help us understand biblical architecture?

6. Why do you think biblical records include such specific details about the temple?

- A. To confuse people
- B. To show God's precision and care in design
- C. To make it harder to understand

7. The width of the temple was ___ cubits.

8. Understanding biblical measurement units is important for our calculations.

- True False

9. What is one of the skills we developed while exploring temple measurements?

- A. Multiplication
- B. Addition and subtraction
- C. Division

10. How might precise measurements reflect God's character?

Answer Key

1. We practiced multi-digit addition and subtraction to calculate the dimensions of the temple. 2. 60 cubits long, 20 cubits wide, 30 cubits high 3. sixty 4. False 5. They show how precise measurements were important in building the temple, reflecting God's attention to detail. 6. To show God's precision and care in design 7. twenty 8. True 9. Addition and subtraction 10. Precise measurements show that God values order and detail in His creations.