

# Understanding Big Numbers

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## Exploring Place Value Foundations

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the following questions based on the lesson about reading large numbers.

1. How many people were counted in the Israelite census according to Numbers 1:46?

- A. 603,550
- B. 500,603
- C. 1,000,000

2. Each place in a number is ten times the value of the place to its left.

- True       False

3. What are the three forms in which we can write large numbers?

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4. In the number 603,550, the digit 5 is in the \_\_\_\_ place.

5. Why do you think biblical numbers, like those in the census, are important for understanding place value?

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6. What makes reading big numbers challenging?

- A. They are always small
- B. They have many digits
- C. They are only in the Bible

7. Place value helps us understand the value of digits in large numbers.

- True       False

8. The place value system goes from ones to \_\_\_\_ in large numbers.

9. What is the expanded form of the number 603,550?

- A.  $600,000 + 3,000 + 500 + 50$
- B.  $60,000 + 30,000 + 5,000 + 500$
- C.  $600,000 + 30,000 + 5,000 + 500$

10. Describe how base-ten blocks can help us understand large numbers.

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### Answer Key

1. 603,550    2. False    3. We can write large numbers in standard form, word form, and expanded form.    4. thousands    5. They show us how large numbers were used in history, helping us learn to read and write big numbers.    6. They have many digits    7. True    8. millions    9.  $600,000 + 3,000 + 500 + 50$     10. Base-ten blocks represent different place values and can help visualize how numbers are built and how large they can be.

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