

# Understanding Idioms and Figurative Language

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## Review Worksheet for 4th Grade Literature

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the following questions based on the lesson about idioms and figurative language.

1. What is an example of an idiom that sounds funny when taken literally?

- A. Kick the bucket
- B. Break a leg
- C. Piece of cake

2. Why might idioms be confusing for someone learning English?

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3. The verse from Proverbs 25:11 compares a well-spoken word to \_\_\_ of gold in settings of silver.

4. Literal language means exactly what it says, while figurative language has a deeper or different meaning.

- True       False

5. What does the idiom 'kick the bucket' mean?

- A. To die
- B. To start something new
- C. To express anger

6. How is the literal meaning of an idiom different from its figurative meaning?

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7. Idioms require understanding the \_\_\_ in which they are used to grasp their true meaning.

8. God's language is always precise and meaningful, just like idioms can be when understood correctly.

- True       False

9. What is the purpose of creating illustrations of idioms?

- A. To make idioms funny
- B. To understand their meanings better
- C. To confuse others

10. What was one idiom your family uses, and what does it mean?

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### Answer Key

1. Kick the bucket 2. Idioms can be confusing because their meanings are not clear from the words themselves. 3. apples 4. True 5. To die 6. The literal meaning is what the words actually say, while the figurative meaning conveys a different idea. 7. context 8. True 9. To understand their meanings better 10. My family often says 'break a leg' which means 'good luck' for performances.

