

Composing with Structure: ABA Form

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Review of the B Section

Name: _____

Date: _____

Answer the following questions based on the lesson about the B section in ABA form.

1. What should the B section sound like compared to the A section?

- A. The same
- B. Different
- C. Louder

2. The B section should have a different ____, range, or character than the A section.

3. What emotions might you express in your B section? Name two.

4. Match the musical characteristics to their descriptions.

Rhythm

How high or low the notes are

Range

The pattern of sounds over time

5. What does Psalm 33:3 encourage us to do?

- A. Sing a sad song
- B. Sing to God a new song
- C. Only play quietly

6. A B section should create musical ____ and keep the listener interested.

7. How is your B section different from your A section? Give one example.

8. Match the terms to their meanings.

Musical Coherence

Making music that makes sense together

Creative Expression

Expressing feelings through music

9. Why is it important to have a contrasting B section?

- A. To confuse the listeners
- B. To create interest and excitement
- C. To repeat the same ideas

10. What is one way to show excellence in your music according to the lesson?

Answer Key

1. Different 2. rhythm 3. joy and excitement 4. How high or low the notes are 5. Sing to God a new song 6. contrast 7. My B section has a faster rhythm than my A section. 8. Making music that makes sense together 9. To create interest and excitement 10. By playing skillfully and with joy.

