

Pass the Peas Please

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Music and Rhythm Review

Name: _____

Date: _____

Answer the following questions about the lesson on polyrhythms and the 'Pass the Peas' technique.

1. What is a polyrhythm?

- A. A single beat
- B. Different rhythms played together
- C. A type of dance

2. We learned to perform a 3-against-2 rhythm using the '___ the Peas' technique.

3. Why do you think polyrhythms are important in music?

4. Match the instrument to how it can be used in praise.

Trumpet

For dancing

Tambourine

To make joyful sounds

5. What scripture encourages us to praise God with music?

- A. Psalm 23
- B. Psalm 150
- C. Proverbs 10

6. Polyrhythms are like musical ___ between different beats.

7. How does performing music together remind us of God's family?

8. What was the main rhythm challenge in the lesson?

- A. Keeping time with one beat
- B. Playing two different rhythms at the same time
- C. Learning to dance

9. In Psalm 150, we are encouraged to praise God with stringed instruments and ___!

10. What makes music interesting when different beats play at the same time?

Answer Key

1. Different rhythms played together 2. Pass 3. They make music more interesting and show how beats can work together. 4. To make joyful sounds 5. Psalm 150 6. conversations 7. Everyone has their own part, and when we work together, we create something beautiful. 8. Playing two different rhythms at the same time 9. pipe 10. It creates a rich sound and keeps listeners engaged.