

Understanding Fractions as Wholes

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Review of Whole Numbers as Fractions

Name: _____

Date: _____

Answer the following questions based on what you learned about fractions today.

1. What is $\frac{2}{2}$ equal to?

- A. 0
- B. 1
- C. 2

2. The fractions $\frac{2}{2}$, $\frac{3}{3}$, and $\frac{4}{4}$ are all equal to ____.

3. Why is it important to understand that 1 can be represented by different fractions?

4. Match the fraction to its equivalent whole number.

$\frac{2}{2}$

1

$\frac{3}{3}$

1

$\frac{4}{4}$

1

5. What makes a fraction equal to 1?

- A. It has the same top and bottom number
- B. It has a bigger top number
- C. It has a smaller bottom number

6. Just like fractions, our love for God should be complete and ____.

7. How are the fractions $\frac{2}{2}$, $\frac{3}{3}$, and $\frac{4}{4}$ similar?

8. Which of the following can represent a complete whole?

- A. $\frac{1}{2}$
- B. $\frac{2}{2}$
- C. $\frac{3}{4}$

9. In Deuteronomy 6:5, we are told to love God with all our heart, soul, and ____.

10. What did we learn about fractions today?

Answer Key

1. 1 2. 1 3. It helps us see that different parts can make a whole. Understanding this helps in math. 4. 0 5. undivided 6. They all represent the same complete whole number, which is 1. 7. $\frac{2}{2}$ 8. might 9. We learned that different fractions can represent the same whole number, like 1. 10.

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