

Understanding Equivalent Fractions

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Reviewing Our Lesson on Multiplication and Fractions

Name: _____

Date: _____

Answer the following questions based on our lesson about equivalent fractions.

1. What do we get when we multiply the numerator and denominator by the same number?

- A. A different fraction
- B. An equivalent fraction
- C. A larger fraction

2. When we multiply both the top and bottom of a fraction by the same number, the fraction's value stays the ____.

3. Give an example of an equivalent fraction for $\frac{1}{2}$ by multiplying by 2.

4. Match the equivalent fractions.

5. Multiplying the numerator by 3 and the denominator by 2 gives an equivalent fraction.

- True False

6. How does multiplying fractions show God's truth?

- A. It changes the truth
- B. It makes the truth clearer
- C. It stays the same

7. God's love is always ____, just like equivalent fractions are always equal.

8. What happens if we multiply both parts of a fraction by 3?

9. Equivalent fractions represent the same portion of a whole.

- True False

10. What does Ephesians 4:5 teach us about unity?

- A. Many lords
- B. One Lord
- C. Different faiths

Answer Key

1. An equivalent fraction 2. same 3. $\frac{2}{4}$ is an equivalent fraction for $\frac{1}{2}$ when we multiply by 2. 4. 0 5. false 6. It stays the same 7. consistent 8. We get a new fraction that is equivalent to the original one. 9. true 10. One Lord