

# Rhythm and Rhyme Review

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3rd Grade Literature

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the following questions based on our lesson about rhythm and rhyme in poetry.

1. What is one way poems can sound musical?

- A. By using long words
- B. By having rhythm
- C. By being very short

2. Poems have musical qualities that help us understand \_\_\_\_ and expression.

3. What did you learn about rhythm today?

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4. Match the musical instrument to its description.

Trumpet

Makes a loud sound

Tambourine

Shakes to create noise

5. Rhyming in poetry makes it sound fun and memorable.

- True       False

6. Which scripture talks about praising God with instruments?

- A. Psalm 150:3-5
- B. Psalm 100:1
- C. Psalm 23:1

7. We can express joy by making a \_\_\_\_ noise to Yahweh.

8. How can poetry be like music?

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9. Match the rhythm term to its definition.

Steady beat

Emphasized sounds

Stressed syllables

Consistent pulse

10. All poems must rhyme to be considered poetry.

- True       False

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## Answer Key

1. By having rhythm   2. language   3. I learned that rhythm is like a heartbeat in words.   4. Makes a loud sound   5. True   6. Psalm 150:3-5   7. joyful   8. Poetry can have rhythm and rhyme, which makes it sound beautiful.   9. Emphasized sounds   10. False