

# Counting Back by Tens and Ones

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Subtraction Within 100: Mental Math Strategies

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the questions below based on what you learned about counting back in subtraction.

1. We learned to subtract by counting back by \_\_\_\_ and \_\_\_\_.
2. What is a hundred chart like?
  - A. A map for numbers
  - B. A type of game
  - C. A story book
3. Why is it better to get wisdom than gold?  
\_\_\_\_\_  
\_\_\_\_\_
4. Counting back makes subtraction faster and easier in our minds.  
 True       False
5. When we subtract, we first jump back in \_\_\_\_ and then adjust with \_\_\_\_.
6. What did we practice during the Hundred Chart Subtraction Adventure?
  - A. Adding numbers
  - B. Subtracting numbers
  - C. Multiplying numbers
7. How can a hundred chart help us with subtraction?  
\_\_\_\_\_  
\_\_\_\_\_
8. We only count back by ones when we subtract.  
 True       False
9. What mental math strategy did we learn today for subtraction?  
\_\_\_\_\_  
\_\_\_\_\_
10. What can help us develop confidence in math?
  - A. Practicing mental math
  - B. Ignoring math problems
  - C. Avoiding difficult questions

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## Answer Key

1. tens, ones    2. A map for numbers    3. Because wisdom helps us make better choices.    4. True    5. tens, ones    6. Subtracting numbers    7. It helps us see where to jump back to find the answer.    8. False    9. Counting back by tens and ones.    10. Practicing mental math