

# Subtracting Tens from Any Number

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Math Review for 2nd Grade

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the following questions based on our lesson about subtracting tens.

- When we subtract tens, only the \_\_\_\_ place changes.
- What happens to the ones place when we subtract 20 from a number like 64?
  - It changes
  - It stays the same
  - It increases
- How do we visualize subtracting tens in class?  
\_\_\_\_\_
- When we subtract 30 from a number, we remove 3 tens from the tens place.  
 True     False
- To subtract 10 from 87, we think of it as taking away 1 ten from 8 tens, so we get \_\_\_\_ .
- What is  $64 - 20$ ?
  - 44
  - 54
  - 34
- What is a mental math strategy we can use to subtract tens?  
\_\_\_\_\_
- Subtracting tens is only about changing the ones place.  
 True     False
- Subtracting 10 from a number is like moving \_\_\_\_ steps back on the number line.
- How does understanding subtraction help us according to Proverbs 3:13-14?
  - It makes us unhappy
  - It brings us wisdom
  - It is not important

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## Answer Key

1. tens    2. It stays the same    3. We use a hundred chart or base-ten blocks.    4. True    5. 77    6. 44    7. We can think of giant steps backwards on a number line.    8. False    9. one    10. It brings us wisdom