

Counting On by Tens and Ones

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Math Review for 2nd Grade

Name: _____

Date: _____

Answer the following questions based on today's lesson.

1. We learned to count on by ___ and ones using a hundred chart.
2. What is the first step when adding using the counting on method?
 - A. Start with the smaller number
 - B. Start with the larger number
 - C. Count backwards
3. How does using a hundred chart help us add numbers?

4. Counting by tens can help us add faster.
 True False
5. We apply our hearts to understanding God's ____, just like we apply our minds to math.
6. What are 'friendly' numbers?
 - A. Numbers that are hard to add
 - B. Numbers that are easy to add
 - C. Numbers that are always even
7. Why is it helpful to jump by tens first when adding?

8. We only use the hundreds chart for counting by fives.
 True False
9. The verse we read today was from ___ 2:2.
10. What is the main objective of today's lesson?
 - A. To learn about subtraction
 - B. To count on by tens and ones
 - C. To memorize multiplication facts

Answer Key

1. tens 2. Start with the larger number 3. It helps us see the numbers and their positions clearly. 4. True 5. wisdom 6. Numbers that are easy to add 7. It makes the addition quicker and easier. 8. False 9. Proverbs 10. To count on by tens and ones