

Counting by Hundreds: Building Big Numbers

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2nd Grade Math Practice

Name: _____

Date: _____

Solve each problem. Show your work when needed.

1. $300 + 200 = \underline{\quad}$

2. $600 - 400 = \underline{\quad}$

3. What number comes next? 100, 200, 300, $\underline{\quad}$

4. Circle the greater number:

700

or

900

5. There are 400 apples in one basket and 300 in another. How many apples are there in total?

6. $500 + 300 = \underline{\quad}$

7. If you have 600 marbles and give away 200, how many do you have left?

8. $300 < 200$

True False

9. What number comes next? 900, 800, 700, $\underline{\quad}$

10. $250 + 150 = \underline{\quad}$

11. Circle the greater number:

500

or

300

12. A school collected 500 cans for a food drive. They collected 300 more. How many cans do they have now?

13. What number comes next? 0, 100, 200, $\underline{\quad}$

14. $800 - 600 = \underline{\quad}$

15. $600 > 700$

True False

1. 500 2. 200 3. 400 4. 900 5. 700 6. 800 7. 400 8. False 9. 600 10. 400 11. 500 12. 800 13. 300 14. 200 15. False