

# Measuring Length: Introduction to Standard Units

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1st Grade Math Practice

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Solve each problem. Show your work when needed.

1.  $8 + 6 = \underline{\quad}$

2.  $15 - 7 = \underline{\quad}$

3. Sophie has 10 blocks. She gives away 2. How many blocks does she have left?

\_\_\_\_\_

4. Liam measures a pencil and finds it is 7 inches long. He measures another pencil and finds it is 5 inches long. What is the total length of both pencils?

\_\_\_\_\_

5. Circle the greater number:

19

or

12

6. What number comes next? 3, 6, 9, \_\_\_\_\_

7. 5 feet = 60 inches

True  False

8.  $4 + 9 = \underline{\quad}$

9. Emma has 10 apples, and she buys 5 more. How many apples does she have now?

\_\_\_\_\_

10. Circle the greater number:

27

or

32

11. What number comes next? 20, 30, 40, \_\_\_\_\_

12.  $8 < 6$

True  False

13. A ribbon is 8 inches long and another ribbon is 4 inches long. What is the total length of the ribbons?

\_\_\_\_\_

14.  $10 - 3 = \underline{\quad}$

15. If a book is 6 inches tall and another is 9 inches tall, how much taller is the second book?

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**Answer Key**

1. 14 2. 8 3. 8 4. 12 5. 19 6. 12 7. False 8. 13 9. 15 10. 32 11. 50 12. False 13. 12 14. 7 15. 3