

Math Mystery Numbers Review

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Understanding Unknowns in Equations

Name: _____

Date: _____

Answer the questions below about what we learned in class!

1. The mystery number can be found in the ____ of the equation.

2. We only find the mystery number on one side of the equation.

True False

3. How can we check our answers when solving equations?

- A. By using a balance scale
- B. By guessing
- C. By asking a friend

4. Draw a line from the equation to where the mystery number can be.

$5 + ? = 10$

On the left

$? - 3 = 2$

In the middle

5. Why is solving equations like a treasure hunt?

6. God gives us ____ and understanding to solve problems.

7. Equations must stay balanced like a seesaw.

True False

8. What did we use to help us find the mystery number?

- A. Linking cubes
- B. Books
- C. Pencils

9. Where can the mystery number hide in an equation? Circle the correct answer.

Only on the left

Only on the right

Anywhere

10. What is an equation like, according to our lesson?

Answer Key

1. middle 2. False 3. By using a balance scale 4. On the left 5. Because we are finding hidden numbers. 6. wisdom 7. True 8. Linking cubes 9. Anywhere 10. An equation is like a seesaw that must be balanced.